



### **Literacy**

**Key vocabulary:** letter, sound, phonics, phoneme, grapheme, name, write.

**What pupils will learn:**

We will continue to write our names each morning.  
We will be reading lots of exciting stories and discussing the different vocabulary.  
I know how to write simple sentences using CVC words.  
I can use Fred talk and my phonics knowledge.  
I know how to quickly recall letter sounds.  
I can use Fred fingers to help me to blend and segment.  
I know how to blend sounds into words, so that they can read short words made up of known letter-sound correspondences.  
I know how to form lower-case correctly.  
I know how to spell words by identifying the sounds and then writing the sound with letter/s.

### **Communication and Language**

**Key vocabulary:** days of the week, months of the year, weather, register, lesson, morning, lunchtime, afternoon, home time.

**What pupils will learn:**

We will learn new words to help us be successful and be happy at school.  
I understand how to listen carefully and why listening is important.  
I will understand the importance of listening to peoples' ideas.  
I know how to use new vocabulary to help me to express myself.  
I will listen to questions and have a go at answering them.

# Reception

## Spring Term 1

# Animals

Our author this year – Oliver Jeffers



Focus texts:

- **Walking in the Jungle- poem**
- **The Pig in the Pond**
- **Rumble in the Jungle**
- **Commotion in the Ocean**
- **Farmer Clegg's Night Out**
- **Celebrating Chinese New Year**

### **Maths**

**Key vocabulary:** shape, number composition, subitise, double, number bonds

**What pupils will learn:**

**Explore the composition of numbers to 10/ number composition**

-Explore different ways to make the same number.  
E.g –  $5 + 2 = 7$ ,  $4 + 3 = 7$ ,  $3 + 4 = 7$

**Subitise**

-Show small quantities in familiar patterns (for example, dice) and random arrangements.

**Count to 20**

Count verbally beyond 20, pausing at each multiple of 10 to draw out the structure, for instance when playing hide and seek, or to time children getting ready.

**Compare numbers**

Count and estimate groups of objects in different numbers.

**2D and 3D shapes**

Talk about and explore 2D and 3D shapes – side, corners, straight, flat and round.

**Positional language**

Understand position through words alone. For example, in front, behind, above, on top.

**Personal Social and Emotional Development**

**Key vocabulary:** Teeth, hygiene, clean, healthy, unhealthy

**What pupils will learn:**

We will be focusing on the importance of brushing our teeth and personal hygiene.

I know how to brush my teeth properly and why it is important for our health. I will explore what food is good for our teeth and which food can damage our teeth.

### Understanding of the world.

**Key vocabulary:** Growth, seeds, life cycle, plant, animal, Spring, seasons, occupation, people who help us, map.

#### What pupils will learn:

I will plant seeds and care for growing plants.

I can understand the key features of life cycle of plant/animal.

I know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

I understand the effect of changing seasons on the natural world around them.

I can show an interest in different occupations

I can explore and talk about different forces I can feel

I can draw a simple map.

I know that there are different countries in the world

I recognise that people have different beliefs and celebrate special times in different ways.

### Expressive arts and design

**Key vocabulary:** Sing, perform, instruments, dance, pitch, melody

#### What pupils will learn:

I will create my own songs or improvise a song around one I know.

I can play basic instruments with increasing control to express my feelings and ideas.

I can watch and talk about dance and performance art, expressing their feelings and responses.

I can sing in a group or on my own, increasingly matching the pitch and following the melody.

I can develop storylines in my pretend play.

I can explore and engage in music making and dance, performing solo or in groups.

## Spring Term 2

# New Life and growing

Focus texts:

- **The Very Hungry Caterpillar**
- **Superworm**
- **What the Ladybird Heard**
- **The Tiny Seed**
- **Aaaaaarrggghh Spider**
- **The Giant Jam Sandwich**
- **Norman the Slug with a Silly Shell**



### Trips

Local litter pick- 17.1.2023

Chester Zoo - 27.2.2023 £TBC

### Physical Development

**Key vocabulary:** move, jump, walk, run, hop, cut, throw, catch, apparatus

#### What pupils will learn:

I can refine my fundamental movement skills: • rolling • crawling • walking • jumping • running • hopping • skipping • climbing

I can progress towards a more fluent style of moving, I can develop the overall body strength, co-ordination, balance and agility

I can develop my small motor skills so that I can use a range of tools competently.

I can use my core muscle strength to achieve a good posture when sitting at a table or sitting on the floor

I can combine different movements with ease and fluency

I can confidently and safely use a range of large and small apparatus.

I develop a range of ball skills including: throwing, catching, kicking, passing, batting.

I develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

I develop the foundations of a handwriting style which is fast, accurate and efficient.

I can further develop the skills they need to manage the school day successfully: • lining up and queuing • mealtimes