

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£23,015
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,120

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	47%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	37%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £22530		Date Updated: 14.7.23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
INTENT	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>	
<p>To encourage more pupils to increase their participation in sport and physical activities.</p>	<p>Building on from 2021/22, further develop a greater range of organised lunchtime activities for KS2 based on their needs and interests. Activities and sports tailored to the needs of all pupils will encourage greater participation and enjoyment of physical activity.</p> <p>Embed use of outside play leaders to support delivery of physical activities that encourage co-operation, communication and resilience, building upon physical skills. (Linked with our 'no outsiders ethos)</p>	<p>£4,560 – Lunch time clubs (outside provider)</p>	<p>Children are active on the playground and taking part in at least 30 minutes of physical activity a day. Children are accessing lunch time clubs with structured games led by playground leaders and a qualified sports coach. Independent play is now becoming more structured.</p> <p>Children have tried new activities and sports through 'Try something new'</p> <p>Student voice – children are more open to trying new sports, in particular -Dodgeball- Children have then asked for this to be provided in an after school club.</p>	<p>Children are physically active and keeping fit.</p>	

			<p>Play leaders & midday assistants lead structured games and activities following training from both Crewe & Nantwich School Partnership and the PE Lead.</p> <p>Resources have been allocated to year groups to improve structure</p>	
	Enhance outdoor play area in Early Years with Astro Turf	£1700	Children in the early years now have access to the outdoor classroom and its provision throughout the academic year, no matter what the weather. This is allowing children to take part in gross physical activities more regularly, having a positive impact on their strength and physical development.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocate:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum.	Targeted children to take part in top up swimming – Y5 & 6. On site swimming pool, lifeguard and swimming coach for 2 weeks intensive swimming lessons.	£1750	Intensive lessons have ensured 69% of children in year 6 and 59% of children in year 5 can now swim 25m unaided. The children have also gained confidence in the water and links to local swimming pools and lesson information has been shared.	Children will have the skills to keep themselves safe when in and around water.
To celebrate pupil participation in sport achievements	Build on the success of Dance Week, develop pupils' skills and allow them the opportunity to perform in front of an audience.	Dance week professional tutors £1000	Pupils' dance skills were developed and Staff CPD improved. Pupils had the opportunity to perform. Pupils have an increased awareness of other cultures and cross curricular links with the school's 'No Outsiders' ethos.	Pupils will have gained experience of different dance styles and be encouraged to try dance out of school.
To understand the importance of a healthy lifestyle.	Build on the success of the school's annual Healthy Living week where children explore all aspects of a healthy lifestyle including mental health and well being.	No cost	Children have an increased knowledge of how to lead a healthy lifestyle. They are able to talk about all aspects including mental health.	Children will know and understand how different aspects of life can impact on a healthy lifestyle.

To understand the importance of healthy eating	Promote healthy lunch boxes and snacks through displays and rewards Offer parents and children school meal 'taster' sessions to increase uptake of school meals which offer a balanced diet.	No cost	Some children are making healthier food choices and show a better understanding of the benefits of a healthy balanced diet. Children know where to find nutritional information on packaging to help them make informed decisions.	Children will know and understand how food choices can impact on a healthy lifestyle.
To gain the School Games Award as a tool for school self assessment and improvement.	Apply for the School Games Award	Release time for PE lead to carry out audit and action plan. Funded from school budget.	School games mark application is in process, waiting to validate results. process has allowed PE Lead to look at current strengths and weakness and given clear and attainable next steps. Supported by CNSSP	School will have a clear action plan for self improvement following consultation from experts. Strengths of current provision identified.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively.</p> <p>To increase confidence and knowledge of all staff in the teaching of PE and sport.</p> <p>To improve pupils' skills.</p>	<p>All staff to work alongside specialist sport coaches (Y1-6). Teachers to take part in team teaching with coaches.</p> <p>Key skills progression is available and used by specialist coaches. Planning is shared with staff so that they can identify how skills link, develop and progress into one another.</p> <p>PE key vocabulary is taught by sport coaches and staff.</p> <p>Different staff to attend sport competitions, to improve their knowledge, understanding and confidence of games/competitions.</p> <p>Observe teaching and learning of PE/via drop ins and provide feedback.</p>	<p>£9705 Sportscape provision.</p>	<p>Staff receive regular CPD to help them deliver effective PE lessons leading to improved progression of skills through the school.</p> <p>Observations show the improvements in teaching of PE.</p> <p>Regular observations and PE deep dive have shown a positive change in staff attitude to PE. Most staff feel more confident to deliver PE and have gained key skills when delivering the curriculum.</p>	<p>Increasing staff skills and knowledge will enable them to teach effective lessons in the long term without the support of specialist coaches.</p> <p>Regular monitoring will identify strengths and areas for development for targeted support and the sharing of good practice.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

For an increasing number of pupils to participate in a range of sports and competitions.	Introduce new sporting competitions, as well as those that we already compete in – all partnered with CNSSP.	No cost	Pupils have experienced a broader range of different sports and activities.	Experiences in school may encourage children to take part in sport outside of school.
	Promote Girls' football and ensure they have the opportunity to participate following the success of the Women's Euros	No cost	Children across year groups 1-6 have taken part in a variation of new sporting events including dodgeball, cheerleading and cricket. Children across the year groups 3-6 entered the annual town sports competition.	
	To ensure a range of after school clubs are offered across both key stages – football, netball, athletics, rounders, cricket, multi-skills, 'Try Something New' and Gifted and Talented.	£3500 Sportscape	Girls have entered an all-girls football tournament and played in the football league alongside the boys. 191 different children accessed after school clubs. This has provided them with key skills when entering competitions and tournaments.	
	Enable pupils to access a range of sports and activities during lunchtimes that are not covered within the PE curriculum to provide further experiences, ensuring pupils develop new skills and attributes. (SEE Key Indicator 1)	See KI 1		

	Pupils to participate in multicultural theme dance week taught by specialist dance teachers.	See KI 1		
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To increase pupils' participation in school games and other sporting competitions.</p>	<p>Sports clubs and lessons to identify talented children across a range of sports.</p> <p>Target children to be invited to extra-curricular clubs.</p> <p>Hold an Intra School football competition to celebrate the World Cup.</p>	<p>No cost</p>	<p>An increase in the number of children participating in after school clubs, particularly in KS 2</p> <p>G and T athletics clubs and lessons prepared pupils for external competitions.</p> <p>Children took part in the football league between local schools.</p>	<p>More children to be taking part in competitive sport externally.</p>
<p>Maintain links with CNSSP for cluster events as well as sports festivals</p>	<p>Take part in new sporting competitions, as well as those that we already compete in.</p>	<p>CNSSP fees £600</p>	<p>Increased pupil confidence and pupil participation, in particular SEN pupils following participation in 'Games for All'</p> <p>Links formed with CNSSP that ensured a higher percentage of children with different skills were taking part competitions aimed at different ability levels.</p>	

<p>To partner with other schools to run sport activities, clubs and competitions.</p> <p>To offer more opportunities for KS1 to participate in competitive sports</p>	<p>To develop links with local colleges and high schools.</p>	<p>No cost</p>	<p>KS1 took part in cricket festival and football tournaments.</p> <p>After school clubs provided for KS1 to focus on multi skills.</p>	
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Head Teacher:	<i>J Nurse</i>
Date:	21.9.22 Updated 14.7.23
Subject Leader:	Lynsey Hampshire
Date:	15.9.22
Governor:	<i>Sonia Cross</i>
Date:	7.10.22