



## GAINSBOROUGH PRIMARY & NURSERY SCHOOL SUBJECT OVERVIEW



### MODERN FOREIGN LANGUAGES – FRENCH

Our MFL Curriculum follows the purpose and aims of the National Curriculum in England for Key Stage 2. We teach French in every year group. Learning a foreign language provides an opening to other cultures. Learning a language fosters pupils' curiosity and deepens their understanding of the world. Teaching enables pupils to express their ideas and thoughts in another language, and to listen to attend to others, both in speech and in writing. It can provide new ways of thinking and eventually lead to the opportunity to work in other countries.

#### **Curriculum aims:**

- **understand and respond to spoken and written language from a variety of authentic sources**
- **speak with increasing confidence and fluency, finding ways to communicate, including through discussion and asking questions**
- **continually improve the accuracy of their pronunciation and intonation**
- **write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt**
- **develop an appreciation of writing in French**

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**MODERN FOREIGN LANGUAGES – FRENCH**

	Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Intent</b>	To help pupils learn to listen attentively and respond to language.	To develop some curiosity about other languages and countries.	To explore the patterns and sounds of the language.	To build on previous Year 2 knowledge. To begin to say, read and write simple phrases relating to name and age.	To build on previous Year 3 knowledge. To have conversations and write short sentences.	To build on previous Year 4 knowledge. To have extended conversations and write a short paragraph.	To build on previous knowledge and prepare the children for Key Stage 3.
<b>Objectives</b>	Listen to, and join in with, some simple rhymes and songs in French	Enjoy French for fun – simple greetings, rhymes and counting	Respond to a simple command - answer with yes or no  Give a simple greeting	Join in with, and respond to, spoken language  Explore the patterns and sounds of language through songs and rhymes  Link the spelling, sounds and meaning of words  Engage in simple conversations  Ask and answer questions	Speak in sentences, using familiar vocabulary, phrases and basic language structure  Express opinions and respond to others  Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using	Read carefully and show understanding of words, phrases and simple writing  Appreciate stories, songs, poems and rhymes in French	Broaden vocabulary and develop their ability to understand new words that introduced, including through the use of a dictionary  Write phrases from memory and adapt these to create new sentences  Express ideas clearly  Describe people, places, things and actions orally in French

					familiar words and phrases  Present ideas and information orally to an audience		Understand basic grammar – the verb 'to have'
<b>Speaking &amp; Listening</b>	Learn rhymes and songs in French	Count in French	Know where France and Paris is.  Know French greetings (Hello, goodbye, how are you)	Say and respond to simple French greetings (including name)	Say and respond to simple French conversations (including name and age)	Say and respond to simple French conversations (including hello, how are you, name, age and where they live)  Talk about important dates e.g. birthdays-ask and state when people's birthday are  State and ask about family	Hold a conversation with a friend (including greetings, how are you, name, age, where they live, their birthday, their family, hobbies and what they like and dislike)
<b>Vocabulary</b>			Know French greetings (hello, goodbye, how are you and response)	Know: numbers 1-10, classroom instructions, animals, colours,	Know: numbers 1-15, days of the week, parts of the head and body,	Know: numbers 16-31 months of the year, food,	Know: Numbers 32-50, names of transport, types of weather hobbies,

				<p>places (learn to say, listen, read and write down)</p>	<p>likes and dislikes, family. (learn to say, listen, read and write down)</p> <p>Revisit and learn new: classroom Instructions, animals, colours, places</p>	<p>opinions on food, personal descriptions of appearances e.g hair colour, eye colour</p> <p>Revisit and learn new: Numbers 1-15, classroom Instructions, animals, colours, places, days of the week, parts of the body, likes and dislikes, family</p>	<p>how to turn a positive statement into a negative, e.g. I have, I have not</p> <p>Use an English/French dictionary to find the masculine, feminine and plural of verbs</p> <p>Revisit and learn new: Numbers 1-31, classroom Instructions, animals, colours, places, days of the week, months of the year, parts of the body, likes and dislikes, family, food, personal descriptions</p>
<b>Phonics &amp; reading</b>				<p>Phonics focus on the correct pronunciation of new vocabulary</p> <p>Listen to and understand a simple story. E.g about animals 'At the pet shop'</p>	<p>Phonics focus on the correct pronunciation of new and existing vocabulary</p> <p>Listen and respond to a simple story. E.g</p>	<p>Phonics focus on the correct pronunciation of new and existing vocabulary</p> <p>Listen to, read and say foods items through a short story.</p>	<p>Phonics focus on the correct pronunciation of new and existing vocabulary.</p> <p>Read classic tales and fables in French. E.g 'Jack &amp; the Beanstalk' (Jacque et le Haricot). The tortoise and the hare. Lion fables. Fox fables</p>

				<p>Listen to and understand a simple story. E.g about colours. 'Toutes les couleurs'</p>	<p>'The enormous turnip' Listen to and respond to a French story which include the animals previously learnt plus four new ones. E.g M Gentil's day out</p>	<p>E.g. 'The Hungry Monster'</p> <p>Listen to, read and interact with a traditional story E.g The pied piper. Ali Baba and the forty thieves</p>	
<b>Writing &amp; grammar</b>				<p>Know the difference between 'I have' and 'I am'</p> <p>Write the colours</p>	<p>Introduce masculine and feminine for family members</p> <p>Write 2 sentences in French describing the colour of an animal</p> <p>Write 2 sentence in French describing parts of the body</p>	<p>Revisit masculine and feminine</p> <p>Introduce third person</p> <p>Know different words for 'my'</p> <p>Write 3-4 sentences in French on what a monster is eating</p> <p>Write 3-4 sentences in French (based on a topic that</p>	<p>Revisit masculine and feminine</p> <p>Write a description of the weather and read it aloud</p> <p>Write a simple fact file – 'all about me'</p> <p>Write 4-5 sentences in French (based on a topic that has been taught. E.g hobbies, transport)</p>

						has been taught. E.g family, places etc)	
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