

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Parents will be notified on closure via School Comms.
Further details will be posted on the school website.

Following notification of closure:

Day one: Learning is located on the school website under the 'kidz online' page and on the year group pages.

Day two: Online provision will begin – all details will be sent via School Comms and be available on each year groups remote learning web page on the school website.

All children have a remote learning exercise book and log-on details for MS Teams. A daily timetable will be available alongside links to learning clips, PowerPoints and other work.

Year group email accounts will be opened so parents can contact teachers directly with any questions/ concerns.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The same curriculum will be taught remotely as it is in school. However, we may need to make some adaptations in some subjects. For example, websites recommended by the DfE may be used to guide learning in some areas.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	4 - 5 hours for KS1 to KS2. This includes live sessions on MS Teams and independent sessions. This closely reflects a school day. Planned break times are in addition to this.
----------------------------	---

Accessing remote education

How will my child access any online remote education you are providing?

MS Teams will be used and the children have log-on details in their remote learning book or reading diary. These can also be obtained from the school office. The year group page on the school website will hold relevant information and a daily timetable of work. Links to approved sites such as White Rose Maths and the DfE 'Oak Academy' site will be used to support learning where appropriate.

Information regarding remote learning is on the school website.

Each year group has its own remote learning page with information relevant to their cohort of children.

All work can be accessed on these pages.

Most of this work can be completed directly into the child's remote learning exercise book – printing pages will be kept to a minimum.

If a child is unable to access learning online, parents can contact the school office by phone/ email or email the class teacher to arrange for a pack of work to be printed ready for collection.

Independent work will also be set.

All work **MUST** be returned to school when it is safe to do so that your child's learning can be monitored.

If a parent/ child needs to contact the teacher directly they can use the year group email account eg: year2@gainsborough.cheshire.sch.uk and a teacher will reply as soon as is possible. You can also ring the school on 01270 685328 and a member of staff will ensure you can make contact with your child's teacher.

We have a limited number of laptops available for pupils who do not access to technology at home. We will be in touch if your child qualifies for this support.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches used across school are:

- live teaching (online lessons) using MS Teams
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers/ BBC Bitesize, Power Maths/ White Rose Maths and phonics from selected YouTube channels)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- text books/ work books to support maths/ Bug Club to support reading.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is expected that all pupils engage with remote education and attend online lessons daily unless they are attending school.

It is expected that pupils will complete all work set each day via the website and online sessions.

It is expected that parents will support their child's education by making sure they have a space in which to work, are ready (chair/ table/ book/ pencil) to engage in online sessions and complete work to the very best of their child's ability.

If you are experiencing difficulties with home learning please contact the school; we can offer reassurance and support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Following each online session, teachers will keep a register of who is attending and engaging with online sessions. This will be checked daily.
- Daily communication via MS Teams and email will be used for general support.
- Parents will receive emails with individualised work for their child where appropriate.
- TAs/ Teachers will telephone each family at least once a fortnight depending on level of contact via online sessions.
- If lack of engagement is a concern and there is no response to calls/ emails the Senior Family Support Manager will be notified. They will contact parents to discuss what further level of support can be offered. The SFSM is available to all parents during the school day for concerns that are not necessarily directly related to learning.
- **If school is unable to get a response to phone call or emails from a family, a doorstep safeguarding check may be carried out by school staff.**

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive direct feedback during online sessions as appropriate.
- Personalised feedback will be given by telephone/ email
- For some of the older children work will be set via MS Teams which can be submitted back to their teacher directly for feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example pupils with special educational needs or disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- For pupils with SEND – parents will be emailed their child’s individual targets and personalised work. This can be printed and collected from school if necessary.
- Pupils with an EHCP will also be offered a place in school. Whilst attendance is not mandatory during the school closure, attendance will be encouraged for these pupils.
- All Reception and Year 1 pupils will have the opportunity to meet with their teachers during the school day during a live session.
Work will be set for these pupils via the school website and supported with clips/ videos and recorded lessons where appropriate.
Paper packs can be collected from the school office by prior arrangement.
Teachers will call/ email all parents fortnightly and will respond to emails as

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For any child self-isolating work will be provided to link with that which their peers are covering in school; so the well planned and sequenced curriculum will continue. This can be accessed from the website and paper packs will be available from the school office, if requested. Work can be returned to school at agreed intervals for marking and feedback from the teacher. The teacher/ teaching assistant will call home twice a week for support.



Federation Headteacher
20.01.21