

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

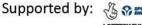
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

	£19,290 + £4512 carry forward from 2020-21 + £1000 from school budget
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23802

Swimming Data

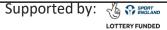
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	Pre top up: 40% Post top up: 52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Pre top up: 25% Post top up: 35%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Pre top up: 30% Post top up: 40%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes.
Please note that 31% of the pupils in the current Y6 cohort joined the school after swimming lessons took place in Year 2. (3 joined in Y3, 9 joined in Y4 and 6 joined in Y5)	
reated by: (C) Physical Active (Youth Supported by: (A) Sept.	













Top up swimming was due to take place during last academic year but was cancelled due to Covid restrictions. A group of 12 non-swimmers were targeted for intensive Top up swimming lessons at the start of Autumn Term 2021 in the school's on site temporary swimming pool.













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Total fund allocated: £23,802 Academic Year: 2021/22 **Date Updated: 18.07.22**

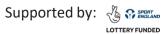
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

at least 30 minutes of physical activity	ly a day in school		ı	Г
INTENT	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
To encourage more pupils to increase			All children are now active on the	· · ·
their participation in sport and physical activities.	develop a greater range of organised lunchtime activities for KS1 and KS2 based on their needs and interests. Activities and sports tailored to the needs of all pupils will encourage greater participation and enjoyment of physical activity. Embed use of outside play leaders to support delivery of physical activities that encourage cooperation, communication and resilience, building upon physical skills. (Linked with our 'no outsiders; ethos)	time clubs (outside provider)	playground and taking part in at least 30 minutes of physical activity a day. Children have been exposed to new activities and sports through 'Try something new'. Eg Dodgeball, javelin and a range of different ball games. Play leaders led structured games and activities following intense termly training from both Crewe & Nantwich School Partnership and the PE Lead.	i G













Midday assistants were also Encourage pupils to take on given training. leadership roles that support sport and physical activity. The impact of this is that more pupils were encouraged to join in structured activities. Equipment – Purchase equipment, —as required. £545 New equipment ensured children were motivated to stay active and try new activities. To ensure a range of after school In Autumn term 46% of KS2 £3000 clubs are held across both key participated in after school Sportscape stages – football, netball, athletics, sports clubs. In spring term 61% Provision rounders, cricket, multi-skills, 'Try of KS1 pupils and 32% of KS2 Something New' and Gifted and attended an after school sports Talented. club. In Summer term 20% of KS1 pupils and 37% of KS2 pupils attended an after school sports activity. As a result of promoting KS 1 clubs, participation has significantly increased when compared to last academic year and Autumn 2021. Incorporate daily use of high impact Pupils active throughout the day. educational physical activities (Super movers – BBC teach) to reduce long periods of inactivity during lessons and enable pupils to refocus, recharge and be ready to













	learn. This is a particular focus during remote provision.		
physically active if they are subject to lockdown restrictions or periods of	Staff to provide ideas and set activities to keep children active if they are learning from home. Post ideas on the school website.	,	
To embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching.	Promote walking or cycling to school through assemblies and walk to school week.	National Walk to School Week, 45% of pupils walked to school	Children will know and understand the impact walking/cycling has on their health
la a a a di la differente di la compania di la comp	Astroturf an area of the Early Years outdoor provision.	l •	Pupils will benefit from more outdoor activity.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated :	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:













Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum.	Targeted children to take part in top up swimming – Y5 & 6. On site swimming pool and swimming coach for 2 weeks intensive swimming lessons.	£2879 + £751	See above	Children will be able to swim 25m independently.
To celebrate pupil participation in sport achievements	Build on the success of Dance Week, develop pupils' skills and allow them the opportunity to perform in front of an audience. Sport achievements to be shared on the newsletter, assemblies etc.	Dance week £1000	Pupils motivated to try dance out of school Pupils' dance skills developed. Staff CPD improved. Increased awareness of other cultures and cross curricular links with the school's 'No Outsiders' ethos. Sports Notice board created leading to celebration of sporting achievement. Weekly newsletters also highlighted sporting achievement where relevant.	Children can confidently talk about their success in sport.
Pupils, staff and parents are aware of sporting activities and achievement across the school.	Upcoming internal/external sporting events to be advertised on the dedicated sports display board. Results and photos to be displayed. Greater visibility and celebration of sporting achievements.	£50	See above	A greater sporting ethos will be spread across the school.
To understand the importance of a healthy lifestyle.	Build on the success of the school's annual Healthy Living week where children explore all aspects of a healthy lifestyle including mental health and well being.	£120	Children have the knowledge of how to lead a healthy lifestyle. (linked with My Happy mind projects)	Children will know and understand how different aspects of life can impact on a healthy lifestyle.













Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively. To increase confidence and knowledge of all staff in the teaching of PE and sport. To improve pupils' skills.	Teachers to take part in team teaching with coaches. Key skills progression is available and used by specialist coaches. Planning is shared with staff so that they can identify how skills link, develop and progress into one another. PE key vocabulary is used by sport coaches and staff. Sport coaches differentiate lessons to suit the needs of the pupils. Different staff to attend sport competitions, to improve their knowledge, understanding and confidence of games/competitions. Observe teaching and learning of	£10,763 Sportscape provision.	All staff trained and equipped to deliver effective PE lessons leading to improved progression of skills through the school. Staff voice shows the impact CPD has had on their teaching and how they have improved as a result. Observations and pupils' achievements show the improvements in teaching of PE. Observations clearly demonstrate the teaching of skills, followed by the opportunity for children to apply it.	teach effective lessons in the long term without the support of specialist coaches.
	Observe teaching and learning of PE/via drop ins and provide			













	feedback.			
	Planning scrutiny and feedback.			
Key indicator 4: Broader experience o	I f a range of sports and activities offe	ered to all pupils		<u> </u>
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to consolidate through practice:			changed?:	
For an increasing number of pupils to participate in a range of sports and competitions.	Introduce new sporting competitions, as well as those that we already compete in – all partnered with CNSSP.		Covid restrictions in Autumn 2021 prevented school from participating in competitions with other schools. During Spring & Summer pupils participated in athletics, rounders, football and Games for All competitions.	Experiences in school may encourage children to take part in sport outside of school
	To continue with the intra school sport competitions introduced last year.		All pupils from Y1 – 6 took part in the intra school sports competition.	
	Sportscape to run a variety of after school clubs (see Key Indicator 1)	See KI 1	See KI 1.	
	Enable pupils to access a range of sports and activities during	See KI 1	See KI 1	







YOUTH SPORT TRUST

lunchtimes that are not covered			
within the PE curriculum to			
provide further experiences,			
ensuring pupils develop new skills		Pupils experienced different dance	
and attributes. (SE Key Indicator 1)		styles. Increased awareness of	
		other cultures and cross curricular	
To take part in multicultural theme		links with the school's 'No	
dance week.		Outsiders' ethos.	
	See KI2.		







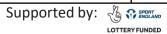




Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase pupils' participation in school games and other sporting competitions. Maintain links with CNSSP for cluster events as well as sports festivals	Create a calendar of competitions for key stage 2— so that children are aware of what competitions we are taking part in throughout the year. Sports clubs and lessons to be taught to identify talented children — across all sports. Target children to be invited to clubs. Take part in new sporting competitions, as well as those that we already compete in.	See K12.	Increased pupil confidence and pupil participation. An increase in children participating in sport clubs and, in turn, sport competitions. G and T athletics clubs and lessons prepared pupils for external competitions. Pupils targeted for after school clubs if they were identified as G and T. Increased pupil confidence and pupil participation, in particular SEN pupils following participation in 'Games for All'	More children to be taking part in competitive sport externally.
To partner with other schools to run sport activities and clubs. To offer more opportunities for KS1 in competitive sports	To develop links with local colleges and high schools.	No cost	Increased pupil confidence and pupil participation. Pupils targeted for out of school clubs if identified as having a talent.	









To take	e part in year group	CNSSP - £600	An increase in the number of KS1	To be an annual event.
compe	etitions, alongside sports day		pupils participating in competitive	
and ot	ther inter sport		sports Eg Intra Sports competition.	
compe	etitions.			

Signed off by	
Head Teacher:	J Nurse
Date:	21.9.21 Reviewed 18.7.22
Subject Leader:	Laura Garside
Date:	9.9.21 Reviewed 18.7.22
Governor:	Sonía Cross
Date:	Reviewed 20.7.22









