

At Gainsborough, we genuinely value your thoughts, ideas and suggestions. Below is an overview of some of the things we have done based on your feedback.

You Said	We Did	Impact
Update website more regularly.	Purchased a new website which is easier to update.	Website much easier to update by school staff and easier to navigate for parents. Updated more regularly with news, homework, photos and events.
We sometimes struggle to get our children to do their homework. Improve the behaviour	Developed a creative homework grid for each half term which allows the pupils to choose which homework tasks they do. Developed a brand new	As well as spellings, maths, reading and writing homework, children can choose which creative homework they want to do. Children can earn a weekly treat and
system.	behaviour system.	enjoy the system much more as they say it is fairer and easier to follow.
Not all parents have access to a computer at home.	Set up two computers in the computer room.	Parents that don't have access to a computer can use the school ones for help with online payments or applying for school places by arranging a session with the school office.
Would like to be able to speak to the Special Needs Co-ordinator more regularly.	Set up weekly drop in sessions for parents to meet with the SENCO and this is on the weekly newsletter	Weekly sessions available for parents to discuss their child.
Would like a better knowledge of school dinners.	Set up parent's lunch day, starting with Reception pupils. Taster sessions before school from school kitchen.	All parents/carers will have the opportunity during the academic year to have their lunch with their child.
More educational visits.	Planned educational visits for the whole of the academic year. Add educational visits as an agenda item to governor meetings.	Each year group to take part in 6 educational visits throughout the entire year, either in the local community or further afield.
The grass area outside EYFS is worn away and cannot always be used.	After a lot of research, the governors agreed to purchase artificial grass.	The area outside EYFS is much improved and the children can use the space all year round.
More visitors to school.	School arranged more visitors to school last year.	A variety of people have visited school including the Mayor, a Paralympic bronze medallist, a BBC cameraman, a magistrate, the NSPCC and the local PSCO.
Change the format of the pupil reports to parents.	Completely new report format developed in KS1 and KS2 and EYFS report improved.	91% of parents that provided feedback to governors preferred the new pupil report and found it clearer and easier to read.

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More knowledge about the changes to the curriculum and how to help at home.	Various meetings for parents including KS2 SATs, KS1 SATs, and phonics.	Better understanding of the age related expectations, phonics screening check and end of key stage assessments.
It is squashed around the Key Stage 2 gate at home time and it can be difficult to meet my child.	Opened up a second gate so Year 3 and 4 go out through one gate, and Year 5 and 6 go out through another gate.	In Key Stage 2 only two year groups leave the school through each gate.
Some of the children are being unkind to each other outside of school on social media.	Arranged for the local PSCO to talk to the relevant year groups in an assembly.	Pupils have a better understanding of the impact on comments written online and the age at which pupils are allowed on various social media sites.
More knowledge and understanding about what is happening in school.	Developed a weekly whole school newsletter that is produced every Friday. An EYFS newsletter is also sent out each week. They can both be found on the website and are emailed home via Spider.	Parents better informed as to events in school that week, up and coming events, weekly cup winners and weekly attendance updates.
Improve Sports Days as parents didn't like following the children around to their activities.	Changed the entire format of Sports Days.	Parents and carers can view their children more easily.
More support for reading at home for parents in EYFS and what to write in reading diaries.	Come and Read sessions during the summer term in EYFS.	A better understanding of how to help pupils at home with their reading.
Keep after school care.	Appointed a new team for before, after school and holiday care.	Parents/carers can book their children into Gold Stars Club to suit their needs.
More opportunities to see the pupils perform.	We have introduced sharing assemblies for each year group.	Parents/carers can come into school to watch their children perform and share what they have been learning about.
Would like a PTA	Organised the first PTA meeting to gauge interest.	The PTA was inaugurated on Wednesday 4 th December 2019.