

# Gainsborough Primary and Nursery School - Pupil Premium Strategy

## Summary information

<b>School</b>	Gainsborough Primary and Nursery School				
<b>Academic Year</b>	2017/18	<b>Total PP budget</b>	£139,440	<b>Date of most recent PP Review (external audit)</b>	Feb 2016
				<b>Internal review</b>	Sept 2017
<b>Total number of pupils</b>	416	<b>Number of pupils eligible for PP</b>	103	<b>Date of next review</b>	Sept 2018

## Current attainment 2017

	<i>Pupils eligible for PP (school)</i>	<i>Pupils not eligible for PP (School)</i>
<b>% achieving the expected standard or above in reading, writing &amp; maths combined</b>	17%	34%
<b>% achieving the expected standard or above in reading</b>	22%	56%
<b>% achieving the expected standard or above in writing</b>	33%	73%
<b>% achieving the expected standard or above in maths</b>	33%	51%
<b>KS1 – KS2 Progress score in reading</b>	-4.29	-2.95
<b>KS1 – KS2 Progress score in writing</b>	-2.95	-2.59
<b>KS1 – KS2 Progress score in maths</b>	-4.11	-5.26

## School Vision

The targeted and strategic use of Pupil Premium funding will ensure that there is no significant gap between the achievement of pupils eligible for the Pupil Premium and other pupils in the school. We recognise that not all pupils who are eligible for pupil premium are socially disadvantaged and further, some children who experience disadvantaged backgrounds are not eligible for pupil premium funding. We ensure that all pupils who have additional needs receive high quality provision which helps them to thrive, regardless of their status as disadvantaged or non-disadvantaged. Provision for Pupil Premium pupils who are not at risk of underachieving academically may take the form of curriculum enrichment.

<b>Barriers to attainment (for pupils eligible for PP)</b>	
<b>A.</b>	Speech and language skills
<b>B.</b>	Emotional well-being and resilience
<b>C.</b>	Below average 'on entry' starting points

<b>Review of expenditure 2016/17</b>					
<b>Total PP budget £150,580</b>		<b>Total number of pupils 419</b>		<b>Number of pupils eligible for PP 111</b>	
<b>Objectives</b>	<b>Actions</b>	<b>Cost</b>	<b>Impact</b>		
To accelerate the progress of under-achieving pupils in order to close the attainment gap	Train TAs in targeted maths and English interventions	£1,715	3 TAs trained in delivery of interventions. Catch up Numeracy and FFT reading intervention		
	TAs to deliver intervention programmes to identified pupils both 1 to 1 and in small groups	£84,612	Progress accelerated and attainment gap closed. 85% of Pupil Premium pupils across the school made at least expected progress in reading, 82% in writing and 84% in maths. 77% of Pupil Premium Pupils across the school made accelerated progress in reading, 67% in writing and 77% in maths.		
	Daily TA support for 1 to 1 reading in year 1	£1,827	92% of pupils made accelerated progress in reading in year 1 and 73% reached ARE. 87% of pupils passed the phonics screening test. 89% of PP pupils passed the phonics screening test.		
	ECaR teacher to work with PP pupils	£4925	2 PP pupils worked with a specialist ECaR teacher and made accelerated progress in reading and writing.		
	Provide Booster classes for Year 2 and 6 pupils	£6,645	Additional teacher worked with groups of pupils in Years 2 and 6 60% of pupils receiving interventions made accelerated progress.		
	Employ a specialist Speech and language teacher	£8,866	Pupils able to access specialist speech and language provision on-site. 8 pupils 1:1 with SALT plans and 11 Y1 and Reception children in booster groups. All pupils in Talk Boost groups made at least good progress.		

To provide support for the emotional health and well – being of identified pupils in order to remove barriers to learning.	Provide Nurture sessions	£3461	Nurture and Forest Schools support provided for identified pupils working on skills such as relationships, sharing, resilience, determination and managing feelings. Pupils showed an improvement in confidence and learned new skills. Improvement in behaviour shown. 91% of PP pupils who received nurture made good progress in reading and maths and 55% in maths. 94% of PP pupils who received Forest Schools provision made good progress in reading, 75% in writing and 69% in maths.
	Provide Forest Schools sessions	£3965	
To improve attendance and provide family support where needed in order to break down barriers to learning To engage parents in their children's education.	Family support manager and Attendance Officer employed to work with identified families in order to break down barriers to learning.	£24,548	38 Pupil Premium pupils' families supported by the school Family Support Manager.  15 pupil premium families supported to overcome attendance and punctuality issues.
	Provide a pre-Nursery group to support and engage parents.	£1,731	'Early Birds' sessions run twice a week to engage parents, resulting in improved attendance and an increase in support with school work.
	Provide after-school care for identified pupils where families need additional support.	£4,489	20 Pupil Premium pupils received after school care, funded by the school, in order to support their families, develop social skills and remove barriers to learning.
To subsidise the cost of Educational and Residential Visits for all pupils	All educational visits subsidised. Year 4 Residential visit subsidised.	£4,200 £300	All pupils able to experience new things, learning new skills and gaining confidence and self-esteem.
To provide alternative provision	To ensure that every child is able to access the support they need through alternative provision.	£1,280	Children supported through off site provision.
To provide music tuition to all Y3 pupils	To ensure that all pupils have access to specialist music tuition	£1,700	All Y3 pupils received weekly violin lessons throughout the year
To provide curriculum enrichment activities for all pupils.	Key strings, The Pop Project, Life Caravan, anti-bullying through drama	£1,915	Visitors and projects in school enrich curriculum provision and provide new experiences for all pupils.
<b>Total Cost</b>		£156,179	

## Planned Expenditure 2017/18

<b>Total PP budget £139,440</b>		<b>Total number of pupils 416</b>		<b>Number of pupils eligible for PP 103</b>	
<b>Objectives</b>	<b>Planned Actions</b>	<b>Cost</b>	<b>Planned Impact</b>		
<p>To accelerate the progress of under-achieving pupils in order to close the attainment gap.</p> <p>To ensure that there is no significant gap between the attainment of PP pupils and others in the school.</p> <p>To improve the number of pupils reaching Age Related Expectations</p>	TAs to deliver intervention programmes to identified pupils both 1 to 1 and in small groups	£95,199	<p>No gap between the attainment of pupil premium pupils and others in school Progress accelerated and attainment gap closed. Pupils receiving interventions make accelerated progress.</p>		
	Daily TA support for 1 to 1 and small group reading in Year 1 and phonics booster groups.	£1,827			
	Employ a qualified ECaR teacher Continuing contact training for ECaR teacher.	£8,290	<p>ECaR teacher to work with pupils in Year 1 who are identified as under-achieving in reading to close the gap. ECaR teacher to provide support, training and advice to TAs delivering FFT.</p> <p>Pupils to reach Age Related Expectations. No significant gap between attainment of Pupil Premium pupils and that of others.</p> <p>Pupils able to access specialist speech and language provision on-site. To run Talk Boost intervention sessions for identified pupils in Reception and Y1.</p>		
	Provide Booster classes for Year 2 and 6 pupils	£16,613			
	Employ a specialist Speech and Language teacher	£10,000			

To provide support for the emotional health and well – being of identified pupils in order to remove barriers to learning.	Provide Nurture sessions	£3,461	Nurture and Forest Schools support provided for identified pupils working on skills such as relationships, sharing, resilience, determination and managing feelings. Improved environment and facilities for pupils receiving Nurture support.  Pupils show an improvement in confidence and learn new skills. Improvement in behaviour shown. Improvement in outdoor learning provision and opportunities. CPD provided for all staff from specialist Forest Schools Practitioner.
	Refurbishment of Nurture Room	£1800	
	Provide Forest Schools sessions for all pupils in addition to twice weekly intervention group and after school Forest Ranger club.	£7,537	
To improve attendance and provide family support where needed in order to break down barriers to learning To engage parents in their children’s education	Family support manager and Attendance Officer employed to work with identified families in order to break down barriers to learning	£24,548	Vulnerable Pupil Premium families supported by the school Family Support Manager. Parents supported to overcome attendance and punctuality issues.  After school care, funded by the school, supports families and remove barriers to learning.
	Provide after-school care for identified pupils where families need additional support	£2,500	
To provide curriculum enrichment activities for all pupils.	Year 3 music tuition, individual music tuition, Key strings, The Pop Project, Life Caravan and World Book Day celebrations, Bullying drama workshop	£4,000	Visitors and projects in school enrich curriculum provision and provide new experiences for all pupils.
To subsidise the cost of Educational and Residential Visits for all pupils	All educational visits subsidised.	£5,000	All pupils able to experience new things, learn new skills and gain confidence and self-esteem.  Offer an incentive to parents to follow up eligibility for Pupil Premium.
	Year 6 Residential visit subsidised.	£500	
	To offer free educational visits for one year for Pupil Premium pupils in Reception and Year 1	£600	
<b>Total Cost</b>		£181,875	