

Gainsborough Primary and Nursery School: Being a designer

	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Autumn 1						
Autumn 2	Food Can I cut food safely Can I use my own ideas to make something?	Food Can I use different ingredients to make a product?	Food Can I describe how ingredients come together? Can I follow a plan choosing the correct equipment?	Food Can I be hygienic and safe when using food?	Food Can I be both safe and hygienic when using food? Can I make a product according to a recipe?	Food Can I explain how products should be stored and give reasons?
Spring 1						
Spring 2	Design Can I make a simple plan before constructing Can I explain to someone how I want to make my product?	Design Can I explain why I have chosen specific materials and textiles? Can I join materials in different ways?	Design Can I design a product and make sure that it looks attractive? Can I work accurately to measure, make cuts and holes?	Design Can I explain how I have improved a design? Can I use ideas from others when I am designing my work?	Design Can I produce a detailed, step-by-step plan? Can I explain how a product will appeal to a specific audience?	Design Can I justify my plans in a conceiving way? Can I work within a budget? Can I show that I consider society and culture in my plans?
Summer 1						
Summer 2	Construction Can I choose appropriate resources and tools? Can I make a product which moves?	Construction Can I think of an idea and plan what to do next? Can I measure materials to use in a model or structure?	Construction Can I prove that my design meets some set criteria? Can I select the most appropriate tools for a task?	Construction Can I present a product in an interesting way? Can I persevere and adapt my work when my original idea did not work?	Construction Can I use a range of tools and equipment correctly? Can I make a prototype before making a final version?	Construction Can I test and evaluate my plans and designs? Can I evaluate my product against clear criteria?