

Gainsborough Primary and Nursery School: Being an Artist

	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
<p>All year groups will plan opportunities to:- Explore, reflect upon and work in the style of different artists, crafts people and designers. Use sketchbooks to record, explore new ideas and techniques and reflect/ adapt their work. Compare ideas, methods and approaches to their own and others work. Enable children to reflect on their work and be confident to make changes.</p>						
Autumn	Drawing and Mark Making. Drawing using pencils, pastels, chalk, marker pens etc. Drawing lines of different sizes and shapes.	Drawing and Mark Making. Tone- light and dark. (Observational drawing) Draw using a view finder. Draw on different backgrounds. (painted, collage.)	Drawing and Mark Making. Draw using graphite, charcoal and inks etc.	3D/ Different Media Clay, ModRoc /wire Printing using inks overlay.	3D/ Different Media Drawing and Mark Making.	Drawing and Mark Making.
Spring	Painting Use a variety of brushes, sponges and mark making tools. Build up layers adding paint effects. Use ready mix	Painting Primary colour mixing Painting using imagination Paint using textured paint.	Painting Colour wheel – Primary and secondary shades and tones. Use powder paint Observational drawing.	Drawing and Mark Making. Use arrange of drawing pencils. Observational drawing.	Painting Colour was – use for mood. Use a paint palette Mixed media/ collage.	Painting Planning, evaluation and modification for painting.
Summer	3D/ Different Media Play dough/plasticine	3D/ Different Media Printing using recycled materials	3D/ Different Media Batik and fabric crayons.	Painting Acrylic Paint and Aquarelles	3D/ Different Media Shading and shadow. Drawing	3D/ Different Media Printing based on ancient cultures.

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	Mod Roc Clay	and vegetables Use recycled and man made structures to create models Use natural dyes e.g. onions, tea coffee etc.	Weaving using natural materials and structures. Clay work.		using scale, proportion and perspective.	Architects, building and designers in history.
<p>The above should be covered in the year group identified <u>as a minimum</u>. Class teachers are able to swap the work identified in a specific term for the work in another term if appropriate for topic work.(as Year 4 and 5 have done). Other art work should be covered.</p>						