

Year 1 Reading

Age related expectations Assessment Grid for Reading

	Word Reading	Comprehension	Comprehension	Comprehension	Comprehension
		I can understand and interpret	I can comment on structure and organisation	I can talk about the writers style	I can talk about the writers viewpoint and how this makes the reader feel
Year 1: Emerging	<p>Read common words from year 1 list.</p> <p>Read simple sentences</p> <p>Use picture clues to help reading simple text</p> <p>Apply phonic knowledge to attempt unknown words.</p> <p>Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught</p>	<p>Identify main events and key points</p> <p>Answer literal retrieval questions 'Where did she live?'</p> <p>Identify poems and rhymes.</p>	<p>Use the structure of a simple story when re-enacting and retelling</p> <p>Begin to talk about differences between fiction and non-fiction</p> <p>Identify print effects, e.g. bold, italic etc</p> <p>Picks out word patterns, repeated language and rhymes.</p> <p>Recall the main points of a recount in the correct sequence.</p> <p>Understand, and use correctly, terms referring to conventions of print: book, cover, beginning, end, page, word, letter, line.</p> <p>Knows where to start reading and tracks print from left to right and top to bottom.</p>	<p>Talk about the themes of simple texts, e.g. good over evil.</p> <p>Begin to understand how a non-fiction book is set out</p> <p>Sequences sentences to form a narrative, ie a refrain such as 'What big eyes you have!'</p> <p>Begin to comment on enjoyment of poetry</p>	<p>Talk about favourite characters and why.</p> <p>Discuss favourite poems, refrains and rhyming words</p> <p>Say how they feel about stories and poems.</p> <p>Uses the language of known story for re-telling - particularly repetitive patterns, eg. I'll huff and I'll puff.</p> <p>Return to favourite books, songs, rhyme to be re-read and enjoy.</p> <p>Will say what they like about a book</p>
Year 1: Meeting	<p>Read simple sentences and pause at a full stop.</p> <p>Read common exception words Year 1</p> <p>Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word</p> <p>Read new words by sounding them out and seeing if they make sense</p> <p>Read familiar endings to words (-s, -es, -ing, -ed, -er, -est) (playing, stopped)</p> <p>Check that reading makes sense and self-correct</p>	<p>Pick out relevant information - "Why was the classroom empty?"</p> <p>Identifies how poems create different moods, ie happy, funny, scary etc.</p> <p>Identify main events or key points in texts.</p> <p>Answer literal (who, what, why, when, where) retrieval questions about the text.</p> <p>Make simple deductions with prompts and help from the teacher.</p> <p>Begin to make predictions about the characters.</p> <p>Talk about the setting and characters with reliance on pictures.</p> <p>Discuss the significance of the title (helps us to predict, gives us clues about the story)</p> <p>Begins to make simple inferences from what is said and done.</p> <p>Makes predictions linked to own experiences.</p>	<p>Understand the difference between fiction and non-fiction</p> <p>Understand the way that information texts are organised and use this when reading simple texts.</p> <p>Understand the sequence of a story</p> <p>Talk about the main events</p> <p>Identifies the structure of the poem.</p> <p>Understands and uses terms story, poem, author.</p> <p>Understands how emphasis is created through, eg. capitals / bold print.</p> <p>Relate story settings and incidents to own experience.</p>	<p>Recognise simple story language ie Once Upon a Time , Long, long ago ...</p> <p>Recognise repetition of language</p> <p>Recognise adjectives for example the <u>green</u> cat sat on the mat</p> <p>When asked can talk about rhyme and repetition in patterned texts.</p> <p>Enjoys word-play in books and able to identify words and phrases they like.</p>	<p>Begin to talk about favourite parts of the plot and why. Or - most interesting illustration</p> <p>Talks about how the poem makes them feel.</p> <p>Choose and talk about a favourite book from a selection.</p> <p>Identify major points in a story.</p>
Year 1: Advancing	<p>Read aloud with intonation and expression, taking account of full stops and question marks.</p> <p>Reads with expression and pauses at full stops, raises their voice for question marks, and changes volume/ tone for exclamation marks.</p> <p>Emphasizes key words and uses correct intonation.</p> <p>Show awareness of the grammar of a sentence to help decipher new or unfamiliar words.</p> <p>Reads accurately and confidently words of 2 or more syllables.</p>	<p>Identify and discuss main events and characters key points</p> <p>Retell a story</p> <p>Locate specific information in the text to find the answer to questions.</p> <p>Uses the question to help them answer the simple questions. Answers in full sentences.</p> <p>Makes simple inferences from what is said and done.</p>	<p>Discuss the structure of a narrative (beginning/middle/end)</p> <p>Use correct terminology in discussions about text: title, blurb, author etc</p> <p>Understands how information is organised in a non-fiction text.</p> <p>Recognises that poems can have a pattern in their structure, ie rhyming couplets, refrain, 2/4 rhyme.</p> <p>Expresses opinions about main event and characters in stories</p> <p>Use an understanding of the story to make predictions.</p> <p>Compare stories and identify common themes.</p>	<p>Identify and use simple technical vocabulary for non-fiction.</p> <p>Recognises how an author uses repetition and refrain to describe characters</p> <p>Recognises simple alliteration in a poem, ie sizzling sausages.</p> <p>Enjoys word-play in books and able to identify words and phrases they like.</p> <p>Identify rhyming and alliterative words if asked.</p>	<p>To be able to recite poems by heart.</p> <p>Can recognise key words and rhythm that convey a mood, ie humour, fear, sadness, joy etc.</p> <p>Continue to choose and talk about a favourite book from a selection. Explains preference in detail</p> <p>Shows enjoyment and appreciation of mood of a story - e.g. funny / scary and talk about aspects of books that they enjoy.</p>

Year 1 Reading

Age related expectations Assessment Grid for Reading