

Year 6 Writing

Age related expectations Assessment Grid for Writing

	I can start!	I can link!	I can write it!	My Punctuation	My Spelling	My Presentation
Y e a r 6 : E m e r g i n g	<p>Consolidates use of time connectives to start sentences</p>	<p>Join clauses using causal connectives</p> <p>Examples:</p> <ul style="list-style-type: none"> • <i>only if</i> • <i>even if</i> • <i>even though</i> • <i>due to</i> 	<p>Cohesive devices link paragraphs:</p> <ul style="list-style-type: none"> • repetition of a word/phrase • adverbials eg. 'on the other hand' <p>Character interaction and dialogue moves the story forward - there is significant interaction between characters - including responses.</p> <p>Links made between paragraphs eg. '<i>as mentioned previously...</i>'</p> <p>Writing is well paced and engaging.</p> <p>Recognises that word choice can change meaning.</p> <p>Vocabulary/phrase choice is varied and imaginative - including the use of technical and specific words, adverbial and noun phrases.</p> <p>Paragraph length and structure are varied.</p> <p>Modals are used: <i>could, should, would.</i></p>	<p>Brackets, dashes or commas are used to indicate parenthesis.</p> <p>Recognition of vocabulary and structures which are appropriate for formal speech and writing.</p>	<p>Able to read, spell and apply 20 words from the year 6 spelling list.</p> <p>-ough words: <i>Dough, tough, etc.</i></p> <p>Words with silent letters used in writing are spelt correctly.</p>	<p>Tables, columns, sub-headings, bullet points, etc. are used to organise text correctly.</p> <p>Handwriting is neat, joined and legible, except where special forms may be required.</p>
Y e a r 6 : M e e t i n g	<p>Expanded 'ing' clauses used as openers, eg. '<i>Sobbing mournfully, she gazed into the distance</i>'</p> <p>Expanded 'ed' clauses used as openers, eg. '<i>Petrified, Ben fled the scene.</i>'</p>	<p>Choices are made as to which conjunctions best fit the purpose. These are used confidently, appropriately and routinely.</p>	<p>Viewpoint is established and sustained and allows the reader to sympathise with the writer.</p> <p>Settings and environmental features can be used for significant impact on writing, eg. a thunderstorm to demonstrate danger.</p> <p>Evidence of writer's thoughts and feelings.</p> <p>Use of stylistic devices is clear: simile, metaphor, personification and alliteration.</p> <p>Writing is informative and convincing through a greater awareness of purpose.</p> <p>Clauses are manipulated to secure different effects for the reader.</p> <p>Action, dialogue and description are seamlessly interwoven.</p> <p>Inclusion of relative pronouns.</p> <p>Passive verbs are used to affect the presentation of information in a sentence.</p>	<p>Semi-colons, colons or dashes are used appropriately to mark boundaries between independent clauses.</p> <p>Hyphens clarify ambiguity, eg. '<i>man eating shark/ man-eating shark.</i>'</p>	<p>Able to read, spell and apply 35 words from the Year 6 spelling list.</p> <p>Most subject specific words are spelt correctly.</p> <p>Endings that sound like 'le' - eg. <i>special, official</i></p> <p>Aware of homophones and these are not confused eg. '<i>except/accept</i>' '<i>guessed/guest</i>'</p>	

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<p>Y e a r 6 : A d v a n c i n g</p>	<p>Choices are made as to which starters best fit the purpose of the sentence. These are used confidently and routinely.</p>	<p>Word order is manipulated for emphasis; sentences include embedded subordinate clauses.</p>	<p>In all cases, writing is well structured and shows a secure understanding of the genre being written.</p> <p>Appropriate figurative language enhances the outcome.</p> <p>Detail and sequence are confidently managed to sustain the reader's interest such as the inclusion of <i>conflict, the relationship between characters, management of surprise, devices such as flash backs and time slip.</i></p> <p>Writing shows sophisticated use of a chosen genre.</p> <p>Writing demonstrates a range of techniques to signal overall direction of text for the reader.</p> <p>A convincing viewpoint is established and maintained.</p>	<p>Punctuation is used confidently and accurately.</p> <p>Semi colon use is secure.</p>	<p>Able to read, spell and apply all words from the Year 6 spelling list.</p> <p>Secure when using homophones.</p> <p>Subject specific words are spelt correctly.</p>	
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Name _____

Class- Y1 Y2 Y3 Y4 Y5

Y6