## Maths

## Age related expectations Assessment Grid for Maths: Year 6

|                   | Number & Place Value  | Addition Multiplication  |               | Fractions  | Measurement  | Geometry: Shape  | Geometry:   | Statistics  |
|-------------------|---|--|---------------|--|--|--|---|---|
|                   |   | &<br>Subtract<br>ion   | & Division    |  |  | Properties   | Position &<br>Direction   |   |
|                   |   | eq   | $\rightarrow$ |  |  |  |   |   |
| Year 6: Emerging  | Use negative numbers in context and calculate intervals through zero  Read, write and order numbers up to 5,000,000 and determine the value of each digit  Solve word problems involving the above  | Multiply multi-digit numbers up to 4 digits by a 2 digit whole number - using formal long multiplication written method  Perform mental calculations, including mixed operations and large numbers  Identify common factors, common multiples and prime numbers  Solve problems involving the 4 operations - deciding which operation and method to use for each context independently  Divide numbers up to 4 digits by a 2 digit number and interpret remainders as whole numbers, fractions, or rounding, depending on the context of the calculation  Use knowledge of the order of operations to carry out calculations involving the four operations  Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy  Ratio and Proportion  Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples  Solve problems involving relative sizes of two quantities where missing values can be found using integer multiplication and division facts  Solve problems involving the calculation of percentages - eg. 15%-of 460 |               | Use common factors to simplify fractions; use common multiples to express fractions in the same denomination  Compare and order fractions, including fractions >1  Add and subtract fractions with different denominators and mixed numbers - using equivalent fractions   | Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit (and vice versa) using decimal notation up to 3 decimal places  Convert between miles and kilometres   | Understand that shapes with the same perimeters can have different areas and vice versa  Draw 2D shapes using given measurements and angles  Recognise, describe and build simple 3D shapes, including making nets  Compare and classify geometric shapes based on properties and size   | Describe<br>positions on the<br>full coordinate<br>grid (all 4<br>quadrants)          | Interpret pie charts and line graphs - using interpretations to solve problems  Construct line graphs   |
| Year 6: Meeting   | Read, write and order numbers up to 10,000,000 and determine the value of each digit  Round any whole number to a required degree of accuracy  Solve word problems involving the above  Algebra:  Use simple formulae  Express missing number problems algebraically  Generate and describe linear number sequences  Find pairs of numbers that satisfy an equation with two unknowns  Enumerate possibilities of combinations of 2 variables |  |               | Multiply 1 digit numbers with up to 2 decimal places by whole numbers, eg. $1.25 \times 12 = 15$ Identify the value of each digit in numbers given to 3 decimal places  Multiply and divide numbers by 10, 100 and 1000 up to 3 decimal places - use written methods to show this  Recall and use equivalencies between simple fractions, decimals and percentages, including in different contexts  Multiply simple pairs of proper fractions, writing the answer in its simplest form, eg: $\frac{1}{4} \times \frac{1}{2} = \frac{1}{1/6}$ Divide proper fractions by whole numbers: $\frac{1}{3} \div 2 = \frac{1}{1}$ 6  Associate a fraction equivalents, eg. $0.575$ becomes $\frac{5}{1/6}$ 8  Solve problems where answers have to be rounded to specified degrees of accuracy, considering context | Use percentages for comparisons  Calculate, estimate and compare volumes of cubes and cuboids using standard units - including cubic centimetres (cm³), and cubic metres (m³). Extend to other units such as mm³ and km³  Solve problems involving the calculation and conversion of units of measure, using decimal notation up to 3 decimal places where appropriate | Solve problems involving similar shapes where the scale factor is known or can be found  Recognise when it is possible to use formulae to calculate area and volume of shapes  Calculate the area of parallelograms and triangles Find unknown angles of triangles, quadrilaterals and regular polygons  Illustrate and name parts of circles, including radius, diameter and circumference  Know the diameter is twice the radius  Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles | Draw and translate simple shapes on the coordinate plane and reflect them in the axes | Calculate and interpret the mean as an average  Construct pie charts  |
| Year 6: Deepening | Compare, order and convert between fractions, decimals and percentages in contexts related to science, history or geography learning  Use=,≠,<,>,≤,≥ correctly  Recognise an arithmetic progression and recognise the nth term  Use the equation of a line expressed algebraically to, create and plot points. Make comparisons between lines in terms of gradient of lines   | Move beyond squared and cubed numbers to calculate problems such as X x 10 <sup>n</sup> where n is positive  Use efficient written methods to multiply including mixed and negative numbers  |               | Using the school environment as a stimulus, create their own fractional problems using the skills above  | Create a scaled model of an historical or Geographical structure showing an acceptable degree of accuracy using known measurements  Calculate time and costs involved to visit a destination in another part of the world relating to on-going learning in history or geography  | Use known formulae for calculating area of shapes, to calculate the area of an irregular area in the school environment  Understand and use the equations for finding the area and circumference of a circle  Understand how to find the volume of prisms by using the area of its base  |   | Apply the skills above to other areas of the curriculum  Collect own data on personal project and present information in formats of their choosing, charts, graphs, and tables  Answer specific questions related to their search |