



Cledford Primary School and Gainsborough Primary & Nursery School

A Federation of Cheshire East Primary Schools



Cledford Primary School

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Local Authority Code: 895
Establishment Number: 3821

Local Authority Code: 895
Establishment Number: 3810

School Principal: Mrs S Frater

Federation Headteacher: Mrs A J Booth

School Principal: Mrs J Nurse

Federation Pupil Premium Policy

Reviewed: February 2021

Signed:

Mrs J Sercombe (Chair of Governing Board)

Mrs AJ Booth (Federation Headteacher)

Mrs J Nurse (School Principal GPNS)

Mrs S Frater (School Principal CPS)

Next Review Date: February 2022
Federation Pupil Premium Policy February 2021

Our federation aims to be an inclusive federation. We actively seek to remove the barriers to learning and participation that can hinder or exclude individual pupils or groups of pupils and to make provision that offers all pupils the opportunity to reach their full potential.

Overview:

The Pupil Premium was introduced in April 2011, and is paid annually by means of a specific grant based on school census figures for pupils.

Pupil Premium is paid for any pupils who have been eligible for free school meals (FSM) at any point in the last 6 years. Pupil Premium Plus is allocated to cared for children, children subject to a Special Guardianship order and children adopted from care. A premium has also been introduced for children whose parents are currently serving in the armed forces.

The Pupil Premium is additional to main school funding and it is used by the school to tailor support for identified children in a range of ways appropriate to their needs.

Federation Vision:

The targeted and strategic use of Pupil Premium funding will ensure that there is no significant gap between the achievement of pupils eligible for the Pupil Premium and other pupils in the school.

Principles:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils through quality first teaching.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for pupil premium are socially disadvantaged and further, some children who experience disadvantaged backgrounds are not eligible for pupil premium funding. We will ensure that all pupils who have additional needs receive high quality provision which helps them to thrive, regardless of their status as disadvantaged or non-disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority groups or individuals. Limited funding and resources means that not all children receiving funding will be in receipt of interventions at one time.
- We acknowledge that not all pupils who qualify for pupil premium are at risk of underachieving academically; provision for such pupils may take the form of curriculum enrichment.
- Allocation of resources will be reviewed and evaluated regularly to assess impact.

Provision:

The range of provision that is offered across the federation includes:

- Specialist interventions in English and maths including Every Child Counts, Write Away Together, FFT reading intervention, Talkboost, WELLCOMM, BLAST, NELI
- Nurture provision
- Emotional health and well-being interventions –Cool connections, Resilient Classrooms, Prince William Award, ELSA
- SATs and phonics booster classes
- Family support
- 1 to 1 and small group support from TAs
- Music tuition
- Curriculum enrichment activities
- Subsidy of educational visits and residential visits
- Funding for after school and holiday clubs
- A specialist Speech and Language Therapist

Roles and Responsibilities:

All staff and Governors are committed to raising standards and narrowing the gaps for our pupils.

The Federation Headteacher and Senior Leadership Team are responsible for implementing this policy. They will:

- ensure that staff are aware of their responsibilities in narrowing the gaps of pupils.
- give staff appropriate support and relevant professional development opportunities to accelerate pupil progress and attainment.
- through Appraisal, make sure that narrowing the gap is a priority area for the school.

The School Business Manager and Pupil Premium lead will:

- monitor and track the allocation and use of the Pupil Premium funding and check that it is providing value for money.

Teaching and support staff will:

- maintain high expectations of all pupils
- promote an inclusive and collaborative ethos in every class, enabling all pupils to thrive irrespective of background
- plan and deliver lessons to a high standard and support accelerated progress so that gaps can be narrowed
- support disadvantaged groups of pupils in their class through quality first teaching

Monitoring and Reporting:

It is the responsibility of the principal, or a delegated member of staff, to produce regular reports for Governors which will include:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- an outline of provision
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap' for socially disadvantaged pupils. This statement will be published on the school's website. This task will be carried out within the requirements published by the DfE

Appeal:

Any appeals against this policy will be through the federation's complaints procedure.

Review:

This policy shall be reviewed annually and ratified by the Federation Governing Board.